

EDUCATION

3000 4000 5000



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Webs

www.P3000.info

www.P40005000.info



1.

Brief Overview

Educatiooon 3000

A worldwide invitation

A new pedagogic Culture, based on solidary, is emerging in the world. This is co-created by everyone and will give way to a new Society, an enduring Culture of Peace, and ecological awareness.

The key is: fulfilment, protagonist and happiness.

Noemi Paymal.

Educatiooon 3000 comes from Pedagogia 3000® in Spanish. It is abbreviated as **P3000 in all languages.**

Educatiooon 3000 is co-creating a comprehensive multicultural Education that promotes Culture of Peace and solidary.

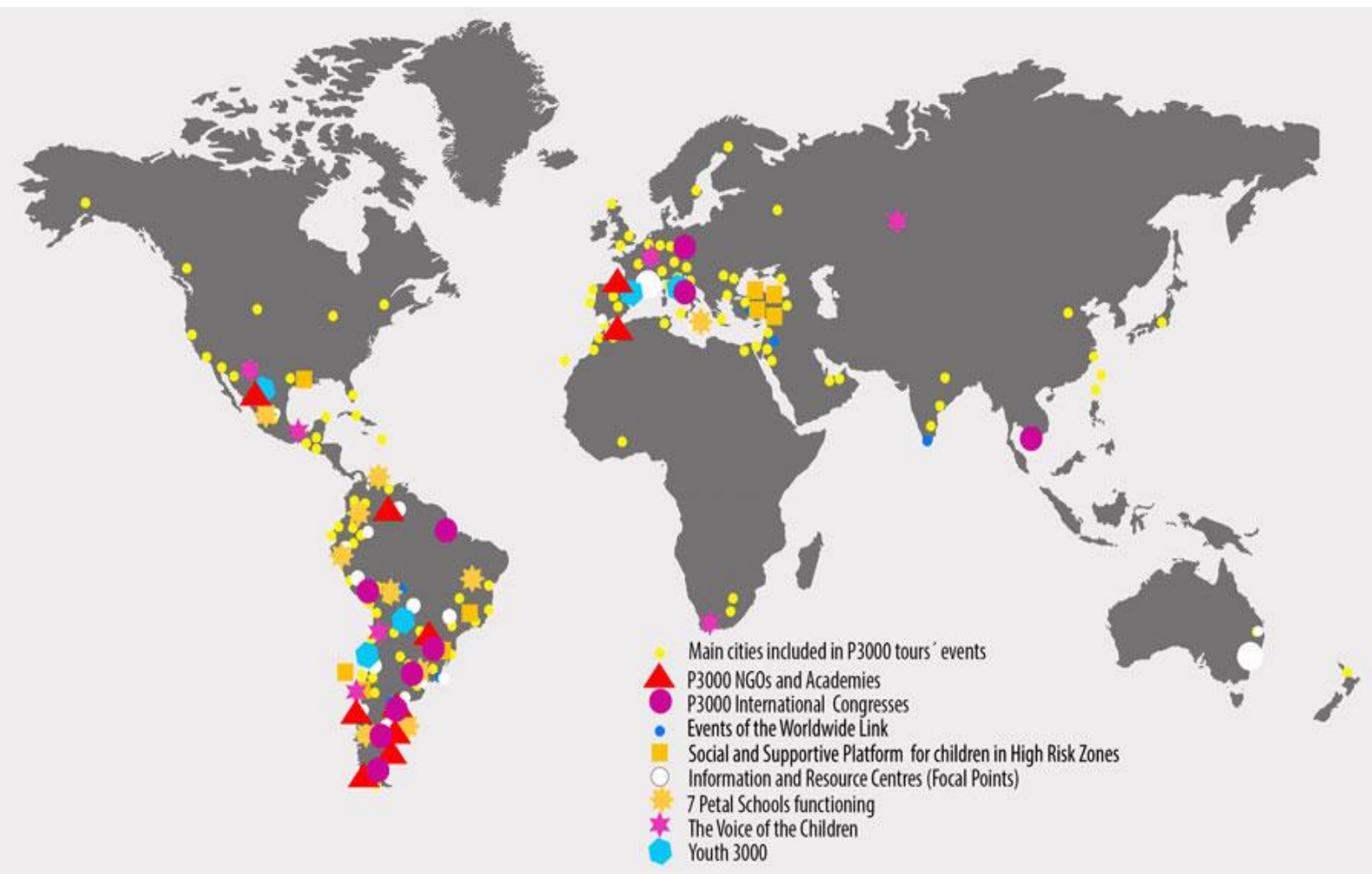
We are a network of organic grassroots teams and non-profit organizations, comprised by volunteers, mainly teachers, parents, youth, health and education professionals from more than 50 countries.

Educatiooon 3000 is **a worldwide invitation to co-create together** an Education which is:

- ⊗ Culture of Peace oriented
- ⊗ Fun
- ⊗ Friendly
- ⊗ Comprehensive
- ⊗ Multicultural

- ⊗ Ecological
- ⊗ Based on Emotional Intelligence
- ⊗ Humanitarian
- ⊗ And caring.

Map of Activities since 2001



Quick Facts (2018)

History: EDUCATIOON 3000 began in 2001, in Ecuador. The Network (Worldwide Link for a New Education Foundation), in 2008, in Chile.

Headquarters: NGOs in Bolivia, Brazil, Chile, Guatemala, France, Mexico, Peru, Portugal, Spain, Venezuela, USA and Uruguay.

Worldwide Network: 53 countries. Andorra, Argentina, Australia, Austria, Bolivia, Belgium, Brazil, Bulgaria, Canada, Colombia, Croatia, Cuba, China, Chile, Dominican Republic, Ecuador, Egypt, Germany, Ghana, Guatemala, Greece, France, Finland, India, Iraq, Italy, Israel, Japan, Jordan, Kenya, Lebanon, Morocco, Mexico, Nepal, New Zealand, Paraguay, Peru, Portugal, Romania, Russia, Syria, Sweden, Switzerland,

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South Africa, Spain, Taiwan, Turkey, Venezuela, United Arab Emirates (Dubai and Abu Dhabi), United Kingdom, United States and Uruguay.

General Coordination: Noemi Paymal, French anthropologist, resident in Bolivia, and teams.

Facilitators: 122 Certified Facilitators.

Events held in 53 countries: more than 2200, including

- 1200 Conferences

- 800 Workshops

- 10 International Congresses "Holistic Education is Possible"

- 3 Scientific Congress

- 12 Architecture 3000 % Education Congresses and workshops

- 14 International Network Conferences and Meetings

- 7 Interventions in Social Pedagogy for children in High Risk Zone

- 11 Certified Facilitators Training (*Train-the- Trainer*)

- 2 International Forum

- 200 Additional events conducted by Facilitators (3600 teachers attended)

Total: more than 46,000 parents and teachers of 56 countries attended.

7 Petal Schools Network: 8 Pilot Schools in operation and 22 sister schools.

Production: 15 books on Education, 20 pocket book, 33 handbooks and 550 educational videos –all free of charge on YouTube, Facebook and websites.

Webs

www.P3000.info

www.P40005000.info

www.Pooortal.info (in construction)

YouTube and Facebook

Educatio00n 3000 (in English)

Pedagoogia 3000 (in Spanish)

We write Education with a Capital E because we think that true Education is inevitably linked to a raise of consciousness and is intrinsically connected to the inner growth of the human being. 'NP'.

What We Offer

- ⊗ Scientific research: on psychological, psycho-emotional and neurological changes in today's children.
- ⊗ Applied research: on neuro-pedagogic applications such as Educational tools for comprehensive development of the human being, Emotional Intelligence, NeuroFLASH 3000 techniques, Language 3000, metalanguages, Universal Geometry, implementation of the seven areas of the 7 Petal School and Games 3000.
- ⊗ Training programs: programs for teachers, parents and youths, conferences, workshops and coaching in the 5 continents.
- ⊗ Multimedia Material: Production of books, mini-books, manuals and videos.
- ⊗ Network of 7 Petal Schools: Implementation of pilot comprehensive schools working and schools network.
- ⊗ Network of Architecture 3000, with 12 international symposiums on Architecture for Tomorrow's Schools.
- ⊗ Social Solidary Department: implementation of Social Pedagogy Programmes for children in high risk areas (refugees, disaster areas, prisons, etc.) and developing Culture of Peace (inner Peace, Peace with others and Peace with Nature).
- ⊗ Network of Networks: raising awareness on the need for a new Education and exchanging pedagogical information. Program "Make it Viral".

In the long run, Education 3000 promotes Socio Multi-Education, the Education of the Future. This will be for all people, of all ages and in all sectors of society, as a constant process of self-realization and service to Humanity and Planet.

Mission

Our mission, which unites and fascinates us, is to co-create a comprehensive Education in synergy on a worldwide scale, opening paths for happy and proactive children, inviting everybody to generate educational changes at all levels and raising awareness and peace on the Planet.

Vision

We are co-creators of a new comprehensive Education with Consciousness.

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Objectives

Understanding Education as a deep process of *reconnection* which generates a raise in awareness, our goals are to take part in:

- ⊗ The substantial improvement of the Educational system as a whole, which includes all ages and all societies and cultures.
- ⊗ A comprehensive educational awareness, both personal and collective.
- ⊗ The emerging of a new society of Peace, with care, self-care and care of the Planet.



The 7 Petal Schools for Peace®

A re-evolutionary educative transformation is pulsing in Latin-America and other continents; it is called *The 7 Petal School for Peace*, based on the programs of Educatiooon 3000.

The 7 Petal School consists of a pedagogic package leading to the co-creation of a "transition school" which is integral, productive, ecological, and designed towards the personal holistic development of children and the adults which accompany them. These kinds of schools are pilot innovative Schools, enhancing a responsible, protagonist and productive pedagogy.

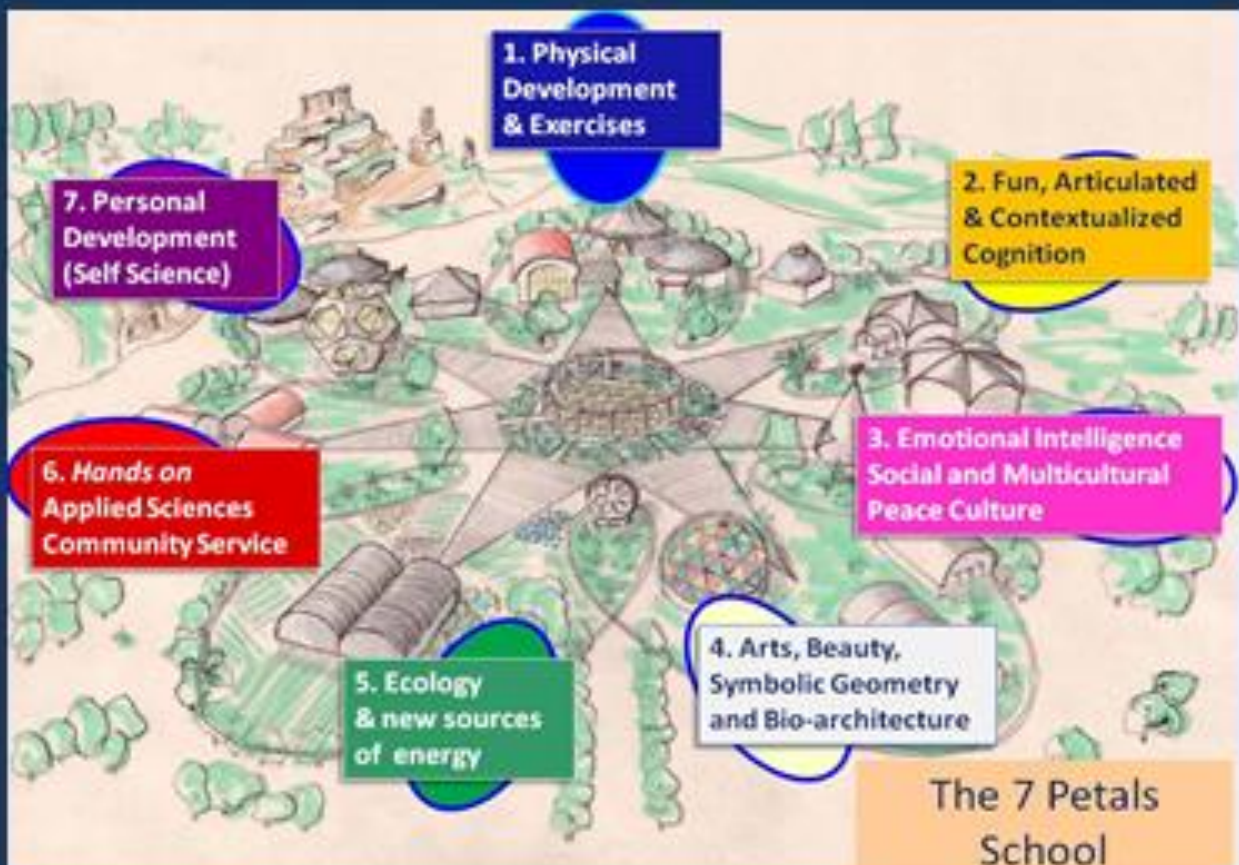


Illustration: The 7 Petals and its 7 pedagogical areas
Architectural proposal by Amalur Arquitectos, Spain



Illustration: The 7 Petals and its 7 pedagogical areas
Architectural proposal by Arq. Sofia Alonso, Argentina

The Multi-U 3000 4000 5000 for Peace®

The 7 Petal School for Peace prepares students for the 13 Pillar Society for Peace, which includes 13 vital areas for a sustainable and peaceful society.



The 13 pillars for a new sustainable society are

1. Healthy Creative Sports
2. Preventive Health and Wellness
3. Sciences and Technology - High Tech - Low Tech
4. Quantic Reconnecting Education
5. New Geopolitics and Solidary (and Exopolitics)
6. Multiculturalism and Peace Culture
7. Socio-Multi-Education (and Social Science)
8. Bio-Architecture and Bio- Urbanism
9. Renovated Arts and Sacred Geometry
10. Ecology, Decontamination and Conscious Agriculture
11. Alternative Energy and Clean Means of Transportation
12. Conscious Economy
13. Personal Development (Self Sciences)

These 13 pillars will be investigated and taught in the Multi-University 3000 4000 500 as its 5 Continents Campus for Peace, project started in 2022 by Educationooooon 3000.

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Welcome to
the 13 Pillar
Society and
SIRIOOOS
Project

SIRIOOOS

2.

Educatiooon 3000 Report of activities, 2001-2021

2001: Ecuador

Noemi Paymal started Educatiooon 3000 in 2001, in Ecuador, with a core team from Ecuador, Venezuela and Peru at that time. The team began then a series of research, publications, bulletins and media actions. The same year, we had introductory events in Quito, Ambato, Cuenca and Guayaquil (Ecuador). We opened an Information Centre in Quito, with permanent psychologic attention and doing as many surveys as we could.

We had training on the actual Educational shift, by Carlos Oñates and Yhajaira Paz-Castillo, specialists from Venezuela.

2002: Ecuador

This year saw a rapid expansion of EDUCATIOON 3000. With many events in Quito, Tumbaco, Ambato, Loja and mass medias programmes: 6 interviews on TV programmes and 21 radio. 7 interviews in newspapers. The topic was very welcome by the press.

2003: Ecuador and Peru

In this year we organized an international meeting in Tumbaco, as well we went on doing workshop in Quito, Ambato, Loja, Otavalo and Guayaquil and attending the mass medias programmes. We held our first Press conference in Quito. Also, we had 4 internal trainings by Dr Jeaneth Suarez, paediatrician doctor, expert in studying the changes in children. This year, Noemi went to Peru, invited by Ivette Carrion of ASIRI Educational Movement.

2004: Ecuador, Peru, Chile and Argentina

In 2004, EDUCATIOON 3000 expands to two more countries. In Argentina, Noemi is invited to three towns by Dana Tir, Argentina's coordinator of an educational and therapeutic network. Also Noemi went to Chile.

2005: Ecuador, Colombia, Peru, Argentina and Mexico

In 2005, EDUCATIOON 3000 rapidly moves on, visiting Colombia, Mexico, and again Peru and Argentina. We reinforce the Net, contacting virtually friends from: Venezuela, Argentina, Peru, Colombia, México, Brazil, Cuba, USA and France, and doing a regular digital Bulletin.

2006: Ecuador, USA, Colombia, Peru, Argentina, México and Bolivia

In 2006, the headquarter of Educatiooon 3000 moved to **Bolivia**, where Noemi moved. We created the International Research Institute of Educatiooon 3000. Noemi compiles the book, *Pedagooogia 3000, A practical Guide for professors, parents and oneself*, systemizing the 5 previous years' experiences.

2007: Argentina, Brazil, Bolivia and Spain

In 2007, Noemi published the above mentioned book. At that time, she had already founded the *Asociación Intercultural Amerikkua* in Bolivia. She went to Venezuela (Carlos Oñates and the University of Carabobo). In July 2007, she was also invited to **Spain**, for the first time, by Dr Carlos Espinoza Manso and the *Red Iberica de Luz*. And again in November of the same year, thanks to Adhyayana 22 and Ignasi Salvatella, from Barcelona.

2008: Bolivia, Peru, Argentina, Brazil, Spain and France

Peru, *Holistic Education is possible?* **Congress 1**

Argentina, *Holistic Education is possible?* **Congress 2**

In 2008, Noemi's book was printed again (2nd edition) in Barcelona, Spain. We celebrated our first **International Congress** in Lima Peru and 15 days of intensive training. We set up the base for the network with Adhyayana 22 and Asiri. We wrote our Manifesto in Buenos Aires, Argentina, and launched it the 8th of August 2018 (8.8.8).

2009 Events in Argentina, Bolivia, Ecuador, Spain and India

Ecuador, Cuenca, *Holistic Education is possible*, **Congress 3**

India, Auroville, *Holistic Education is possible*, **Congress 4**

In 2009, we had two big international Congresses in the same year. The congress held in Cuenca Ecuador, was opened by the Ministry of Education of Ecuador, Dr Raúl Vallejo and we celebrated one week of international workshops with +500 teachers in the Public University of Cuenca. The closing address was delivered by the Vice-President of Ecuador, Dr Lenín Moreno Garcés, 14th of February 2009.



<https://www.youtube.com/watch?v=4ytfzQMEsg>

Photos in <https://www.youtube.com/watch?v=fLDzRXYHrvg>

The other Congress was held in Auroville, India at the end of the year. It was our first Congress in English, reinforcing the network in English.

2010 Events: in Spain, Uruguay, Bolivia (Universal Geometry), Spain, France, USA. Miami, Portugal, Italy

Argentina, Cordoba: *Holistic Education is possible, **Congress 5***

In 2010, we celebrated another congress, along with more events and international meetings. The idea was to listen to the necessities of a maximum of countries and know more about the changes in children and youth. We went on with publication, media, bulletin and production of many videos (13 steps, 33 handbooks).

The same year, we began the program called *Puntos Focales Fractales* (Fractal Focal Centres) or "Information Resources Centres" in English. This program established a network of physical and virtual centres of volunteers trained in the topics of New Integral Education. These official points of reference for EDUCATIOON 3000 are present in various countries in Latin America and in expansion in the rest of the world. There were 64 Centres at that time.

2011: First world tour Noemi and EDUCATIOON 3000, covering 30 countries and +70 events: Germany, Argentina, Colombia, Bolivia, Belgium, Brazil, Bulgaria, Chile, Ecuador, Spain, USA, Ghana, Greece, France, Finland, India, United Kingdom, Italy, Japan, Mali, Morocco, Mexico, Peru, Portugal

Rumania, Russia, Taiwan, Venezuela y Uruguay

Brazil: *Holistic Education is possible, **Congress 6***

Uruguay: *Holistic Education is possible, **Congress 7***

Chile: *Holistic Education is possible, **Congress 8***

The network, **Worldwide Link for a new Education**, is founded, with headquarters in Chile. We created the international team of 54 specialists among doctors, psychologists and pedagogues supporting the applied research, through the Scientific Alliances Convention, set up in Montevideo, Uruguay.



This year Noemi did her first **worldwide tour**, visiting 15 countries of Asia, Africa, Europe and South America, thanks to the help of many volunteers.

For her work and commitment to a profound Culture of Peace Noemi received the Flag of Peace from Nicolas Roerich and is nominated **Ambassador of Peace** by the foundations P.E.A y Mil Milenios de Paz in November 2011.

2012 Events: in Argentina (Universal Geometry), Spain, Austria, Bolivia, Argentina, Guatemala, Chile, Peru, Brazil, Mexico, Uruguay,

Belgium: *Holistic Education is possible*, **Congress 9**

2012 We started to build an International Multicultural Centre in Bolivia, by Lake Titikaka. This year was dedicated to compiling and writing down the research and the programmes. We also began the constitution of a network of **Certified Facilitators of Educatiooon 3000**, which is a team of people trained to give workshops, talks and conferences, and are furthermore prepared to open Academies in various countries. Meanwhile hundreds of schools use EDUCATIOON 3000, formally and informally, spontaneously and self-taught. In 2012 we organized additionally a special tour to train the local teams of 8 countries, with Dr Greisy Rodrigues from Venezuela and Noemi Paymal.

At University level, we opened two Chairs of EDUCATIOON 3000, one in Maracaibo, Venezuela and another in La Plata, Argentina. Furthermore, we started collaboration with the Universities of Mexico (Toluca, Universidad Autónoma del Estado de México, and UABC, Universidad Autónoma de Baja California), with the Universidad Mayor de Santiago de Chile and with the UPAL, Universidad Privada Abierta Americalatina, in Bolivia, with whom we do research and publications.

2013 Events: in Argentina (Game 3000), Uruguay, Chile, Colombia,

Venezuela, Morocco, Spain

Venezuela: *Holistic Education is possible, here and now*, **Congress 10**

Chile, Santiago, **1st Scientific Congress**

In **2013** **Asociación 3000** was created in Bolivia, effectively working with the Worldwide Link for a new Education Foundation (legally approved the 19-08-2013, resolution 144681). This year we decided to do the last Congress of the series *Holistic Education is*



possible, with the following title *Holistic Education is possible, here and now*. From then on we started a series of Scientific Congress on Education and neuro-pedagogy.

2014, **Mena**, 69 events, Argentina, **Game 3000** Festival, Chile, Bolivia, Argentina, Uruguay, Paraguay, Spain, Italy, Chile, Argentina (2nd Scientific Congress), United Kingdom, Lebanon, Syria, Jordanian, Egypt, UAE, Morocco.

Argentina, Rosario, **2dn Scientific Congress**

In 2014, during May and June, Noemi Paymal toured seven countries of the **Middle East** and North Africa with the Conference theme: **Education, a Seed for Peace**, where she expressed: "We want, for our children and grandchildren, a Comprehensive Education of Peace: Peace within ourselves, Peace with others and Peace with our environment, embedded in the United Nations integral political multicultural frame and horizontal civilization dialogues. This will help, on a large-scale and in the long run, to achieve the objective of the *Alliance of Civilizations* and the *Millennium Development Goals*".

During this tour, she was invited to give a speech at the **Arab League in Cairo** on the topic of Education, a Seed for Peace.

2015, triple tour around the World: Bolivia, Spain, France, Belgium, Rumania, Bulgaria, Turkey, Egypt, South Africa, Dubai, Abu Dhabi, India, China, Australia, Nueva Zealandia, Argentina, Brazil, Peru, Ecuador, Mexico, USA (including Alaska), Canada, Italia, Tunisia, Spain, Andorra. **"Pedagogic Encounter", 3rd Scientific Congress**

In 2015, Noemi did a triple tour around the world, including 33 countries and participating in 70 events.

The same year we also launched the **Blue Declaration** of the children of the World to the World, inviting everybody to change Education. The ex-president José Mujica, among other personalities, signed this declaration.



Signing of the Blue Declaration by Ex-President of Uruguay, José Mujica and Noemi Paymal, August 2015

Regarding training, EDUCATIOON 3000 and the Network signed an agreement with the UNESCO Centre Foundation for Human Rights Training, Global Citizenship and Culture of Peace. This resulted on an e-learning diploma program, available for Spanish speaking community with the endorsement of UNESCO.

2015 also marked the beginning of the Worldwide **Network of the 7 Petal Schools**. Association Gigliopoli, in Sicily was the first one to sign the Convention. After that Argentina, Brazil, Mexico, Colombia and Venezuela incorporated as well. In 2017, 14 countries were interested in participating in said Network. The goal is for each country in the world to have at least one 7 Petal School for reference.

2016 Events: in Argentina, Uruguay, Chile, Turkey, Lebanon, United Kingdom, Germany, Sweden, Spain, Bolivia, Chile, Bolivia, China.

2016. At the beginning of the year, along with Ricardo Beltramino and Nelly Chavarria, President of *Asociación Educadores para la Paz* en México and team, EDUCATIOON 3000 designed, developed and implemented an innovative Program: **'Post Traumatic Tools 3000'** (PTT3000). This consists of a compilation of Educational and therapeutic techniques especially chosen to be easily shared with children in high risk zone. The tools are playful and entertaining, easy to replicate, easy to perform and without any costly materials.

With 4 trained assistants, Noemi Paymal went to deliver this program in two refugee camps: in Turkey, in Sanliurfa, Akçakale and Suruç, with the International Blue Crescent, then in Lebanon, both in Beirut, in the Ouzai Centre and in the Bekaa Camp, with Beyond Association. In Lebanon, they certified 13 teachers with the PTT 3000 tools and worked with 95 Syrian refugee children, ages 7 to 14, with immediate results for 82% of them. The whole program is based on anti-stress techniques and post-traumatic healing. Teachers, parents and children living in difficult situation, can all benefit from it.

Report in Spanish

http://www.pedagoogia3000.info/web/boletin/circular_Libano_2016.htm (Lebanon)

http://www.pedagoogia3000.info/web/boletin/circular_URFA_2016_esparte2.htm (Turkey)

Report in English

http://www.pedagoogia3000.info/web/boletin/Report_tech_Lebanont_April_2016_P3000_final_.pdf (Lebanon)

http://www.pedagoogia3000.info/web/boletin/Report_tech_URFA_April_2016_P3000%20_final_.pdf (Turkey)

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Photo: Noemi with Syrian refugee children in Lebanon and Turkey, March/April 2016
And the Peace Programme 2016 *"I can choose... I choose Peace"*

After this program with the refugee children, we launched the **Peace 3000** International Programme *"I can choose... I choose Peace"*. The Post-Trauma program is also implemented in Argentina, Chile, Italy, Mexico and Bolivia.

Then over the years, we published three books on Peace 3000.

In November 2016, Noemi Paymal was invited to participate at the **Global Change Leaders Alliance**, in Beijing, on the topic of Education with Ashoka. As well she was invited at the **OECD** (Organization for Economic Co-operation and Development) Congress on Education in **Beijing**, one week later.

In December 2016 the leadership program for Youths, called Youth 3000 (Jóvenes 3000) started on the Sun Island, Titikaka Lake, Bolivia, with the Film Director Khalil Bascary and youths of 7 different countries.

2017 Events: in Bolivia, México, USA, Argentina, Brazil, Peru, Chile, Spain, Portugal, Dubai, Abu Dhabi, Bolivia

Chile. 1st International Congress of the **Worldwide Link** for a New Education

2017, Noemi published more books and pocket books, like the novel of **Anku and Anka's**, and Volume II of the 7 Petal School, as well as going on with the events and reinforcing the teams through regular *on line* meetings. 99 Facilitators from 10 different countries graduated.

In March, we had the 2nd meeting with Youth 3000, Samaipata, Bolivia, with Khalil Bascary.

We celebrate events in Bolivia, México, USA, Argentina, Brazil, Peru, Chile, Spain, Portugal, Dubai, Abu Dhabi, Bolivia. And in Chile we had the 1st International Congress of the **Worldwide Link** for a New Education

2018 Events: in Bolivia, México, Argentina, Italy, Russia, Iraq (Kurdistan), Mongolia, China, Hong Kong and Australia

In 2018, we celebrate events in Bolivia, Chile, Argentina, Venezuela, Italia, Egypt, Iraq (Kurdistan) Russia, China, Hong Kong and Australia, plus:

- Two training of trainers in Spanish and one in English.
- We are scaling up the network of Architect 3000, doing a "Solidary Competition" in Europe for Architects willing to build a 7 Petals School.
- 9th Gathering of Geometry and Architects 3000 in Italy.
- 4 meetings of youth 3000.
- Publishing several books, including the "Active Peace" Book.
- October to December: Tour in Russia, Kurdistan, Mongolia, China, Honk Kong and Australia

2019 Events and meetings in: in Bolivia, Chile, Peru, México, Spain, Romania, Bulgaria, Turkey, Kurdistan, Lebanon, Syria, Kazakhstan, China and Australia

Chile: 1st International Congress of the **Forum 3000**, Education, Peace and Consciousness

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2019 has been an important year for Asia, Australia and especially Middle East for Education 3000. We started with 2 events in Bolivia: Internal meeting and Certified Facilitator 3000 Training. As well we started the first programme of Facilitator of Facilitators, ToT (Trainings of Trainers).



We produced 12 episodes for the National TV in Bolivia (Programme: Education with Consciousness), a monthly radio programme called the Free Pooortal (Education, Peace and Consciousness) and started the programme of Language 3000 and International English for Peace.

We launched the **Free Pooortal** Project, a huge international educational digital Platform that links all countries and all languages, phase 1, in 11 towns in Chile, Concepcion, Talca, Rancawaa, Santiago de Chile, Arica, La Serena (February and March), Peru, Lima and Cusco (march and April) and Bolivia, La Paz and Santa Cruz. (April).

Then in May, in Mexico, we had beautiful events in Mexico City, Mexico States and Merida, with teacher from the private and public sector.



June, Bolivia, we had several events and the **Peace Flag** ceremony in the Island School.

We started the **programme called Embassy of Peace School**.

July, Spain, France, Germany

Romania, Teacher 3000 training 14-20 of July 2019 in Azzuga, and workshops in Bucharest.

Bulgaria, **Suggestopedy** Congress, 27-29 of July

1st of July, meeting in Istanbul, department of Project of the Ministry of Education

August, Kurdistan, Iraq, workshop and 7 Petal Schools for Peace

September, Lebanon and Syria

Workshops and setting bases for 7 Petal School for Peace in Lebanon and Syria. We had several trainings for teacher and Post Trauma Program in Beirut, Aaley, Shouf and Saida.

10th Symposium of Architecture 3000 in Portugal, 16-29 of September

October, Kazakhstan and China

Chile: 1st International Congress of the **Forum 3000**, Education, Peace and Consciousness, 26-27 of October 2019.

November, China and Australia

December, China

Publishing of the books "Architecture, Education and Geometry, How to co-create our own school" Book.

2020: Uruguay, Ecuador, Puerto Rico and the USA

Then all programs have been digital

The beginning of the year 2020 began with Noemi's international tours: 15 workshops in Bolivia (Sun Island, Titikaka Lake), Uruguay, Argentina, Ecuador, USA and Puerto Rico. Then Noemi spent 90 days in Argentina (quarantine), thanks to the hospitality of the Argentina teams.

Then due to the worldwide pandemic, we had to stop and switch to digital free programmes, Both on YouTube and Youtube. This year we produced more than 130 videos, in Spanish and in English.

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We produced 6 online programs in Argentina and uploaded 80 classes on line, as well as 50 videos on diverse educational topics. We consolidate the networks and teams, especially the international network in English with the program of the 9 bio-regions, with excellent contacts in Europe, Russia, India, Middle East, Africa, China and Australia.

As well we re-impulse the Scientific Institute of Education 3000 4000 5000 (Bolivia, Uruguay and Spain) and celebrate our 4th Scientific Congress online.

Details of the digital production of 2021

Master classes, Level 1: 25 videos

Master classes Level 2: 15 videos

Live programmes: How to implement the 7 Petal at home, 7 petals for parents, we won't return to school, we will return to LIFE,



Programmes 2020, among many others

We celebrate the Scientific Congress and Education on line with 13 doctors from different countries.



We started the mapping of the 7 Petal Schools and Sister Schools around the world. And offer a 7 Petal School training in Spanish.

We got approved the Education 3000 International Association in France.

We celebrate 80 hours of Marathon on line with educators from all around the world

All our material is available for free on our YouTube Channel

2021. Digital programs

The year 2021 is characterized by more audio-visual production and laying the foundations for P4000 5000, the next phase of Education 3000. We improve the production and set a mini TV channel 3000.

Every week, we had several online programs thanks to a strong communication team (lead by Karyna Rascón from Mexico)

We offer the following live programs (about 8 hours each program on average)

- Harmonizing Changes - accompanying post trauma children at risk,
- Accompanying childbirth - Maternal / Paternal,
- Parents in action
- Reflexology in children
- Brilliant Schools
- Project, Fun tools for Zoom 4000 5000,
- Dads in Action 3000 4000 5000
- Live Master Class P3000 4000 5000
- Live master classes in English
- Society of the 13 Petals

The last Sunday of each month, we produced the master classes of the e-Multi-University 3000 4000 5000 with professors from around the World

We recorded updated master classes in English with David Fegan from Australia.

In April we had the online congress of the 3000 Architecture and Education, gathering architects from different parts of the world.

In August 2021, we fix the Wiñay Qhana Wawa center on Isla del Sol (Titikaka Lake)

In October and November, we had the Hispano-American Forum: Voices of Children and Adolescents, with Karyna Rascón

In November we celebrate the beautiful Forum 3000 thanks to the team from Chile.

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Throughout the year we participate in radio programs, YouTube channels and congresses such as: sintergetica congress, Khalil congress, Montesorri Canelos congress, etc.

In November and December Noemi did the Uruguay tour: Mahuá, Durazno, Paysandú, Nueva Hervecia and Montevideo., prospecting a land for the Sirioos Project and giving workshops.

In 2021, we got more books written:
2021. What is Pedagooogia 4000 5000?

2021. CurriVIDA, A comprehensive educational curriculum for the third millennium ... towards an Education in a higher octave of consciousness. By Badillo, Virginia, Noemi Paymal et al. Preface by Maestra Victoria Regina Elías Kuri, Master's in Pedagogy from UNAM, Professor of Pedagogy at UNAM, National Autonomous University of Mexico.

2022. More books

2022. The Multi-U, the University of Tomorrow Today.
Foreword by Inés Urdaneta, PHD Physics, Resonance Science Foundation

2022. What do I do with my child? González, M. Isabel, Noemi Paymal, in design

2022. Bye bye Homo Sapiens, and the educational needs of the children of the Third Millennium.

2022. Quantum Reconnecting Education. The Resonant Intelligence. In edition.

Master classes 2022. Remake of the Master class in Spanish

Organization of the Sirioos Project and the Multi-Universities for Peace with the following countries: Argentina, Bolivia, Brazil, Chile, Egypt, Guatemala, Mexico, Peru, Uruguay, USA (Arizona) and Venezuela.

(To continue)

Note: this report relates only the activities of Noemi Paymal. These mentioned activities have been possible thanks to huge teams of volunteers around the world. Without their help it would have been completely impossible to achieve so much. We send our **deep deep deep thanks** to all of them.



Additionally we have to add all the amazing activities of the Certified Facilitators of Education 3000, adding some 200 additional events, attending more than 3600 teachers and parents in their own country.



NGOs

Throughout the world, various foundations or associations have been officially created to represent Education 3000:

- 2013, Association 3000 in Bolivia
- 2014, Foundation Pedagooogia 3000 – Argentina
- 2014, Association Pedagooogia 3000 – Chile
- 2014, Worldwide Link for Education and Peace, Chile
- 2014, Association Pedagooogia 3000 - Spain
- 2016, Foundation Pedagooogia 3000 - Venezuela
- 2019, Association Pedagooogia 3000 - Mexico
- 2020, Association Pedgaoogia 3000- Portugal
- 2021, Association Educatiooon 3000 International - France
- 2022, Educatiooon 3000 International Foundation - Uruguay

Academic Alliances

- Universidad Autónoma de Baja California, México
- Universidad de Toluca, México
- Universidad Mayor de Santiago, Chile
- Cátedra libre de La Plata, Argentina
- Cátedra libre de Zulia, Venezuela

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For a new Society of Peace and
Consciousness



Biography of Noemi Paymal, founder of EDUCATIOON 3000

3.



Noemi Paymal is a French anthropologist and founder of Educatiooon 3000. She is also President of *Asociación 3000* and Vice-president of the *Asociación Wiñay Qhana Wawa in Bolivia*, founder and Vice President of the *Worldwide Link for a New Education*, and the President of the *Pedagooogia 3000 / Educatiooon 30000 International Foundation* in Uruguay and of the *Educatiooon 3000 Association* in France.

She started Educatiooon 3000 in South America in 2001. Noemi is a resident of Bolivia, where she coordinates the Educatiooon 3000 International Network.

Researcher and international speaker, Noemi Paymal has hosted over 2200 events on the 5 continents.

She is the author and co-author of 15 books on Education for the Third Millennium and 5 books on anthropology.

Noemi Paymal has brought together teams of hundreds of people in order to achieve a common goal: change Education into a more humanitarian Education, which is more enjoyable, more useful, more integral, more multicultural, and geared toward a deep Culture of Peace.

She has collaborated in more than 50 different countries on the 5 continents in the field of applied anthropology and alternative Education, which has brought her to meet children, youth, educators, parents, Presidents, Ministers, the Arab League in

Cairo, the OECD, and famous people such as Deepak Chopra, Masaru Emoto, the actor Sheriff Mounir and the ex-president of Uruguay José Mujica.

She has given lectures and workshops in: Andorra, Argentina, Australia, Austria, Bolivia, Belgium, Brazil, Bulgaria, Canada, Colombia, Croatia, Cuba, China, Chile, Dominican Republic, Ecuador, Egypt, Germany, Ghana, Guatemala, Greece, France, Finland, India, Italy, Israel, Japan, Jordan, Kenya, Lebanon, Morocco, Mexico, Nepal, New Zealand, Paraguay, Peru, Portugal, Romania, Russia, Syria, Sweden, Switzerland, South Africa, Spain, Taiwan, Turkey, Venezuela, the United Arab Emirates (Dubai and Abu Dhabi), the United Kingdom, the United States and Uruguay.

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- 2018a. *What is Pedagooogia 3000. An invitation to co-create a comprehensive Education of Peace*. Ed. P3000. La Paz. Bolivia.
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Paymal, Noemi

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Co-author

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Espinosa Manso, Carlos, Walter Maverino and Noemi Paymal

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2018b. *Education and Co-Creation* (Beatrice Favalli y Noemi Paymal). Ed. P3000. La Paz. Bolivia.

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EDUCATION

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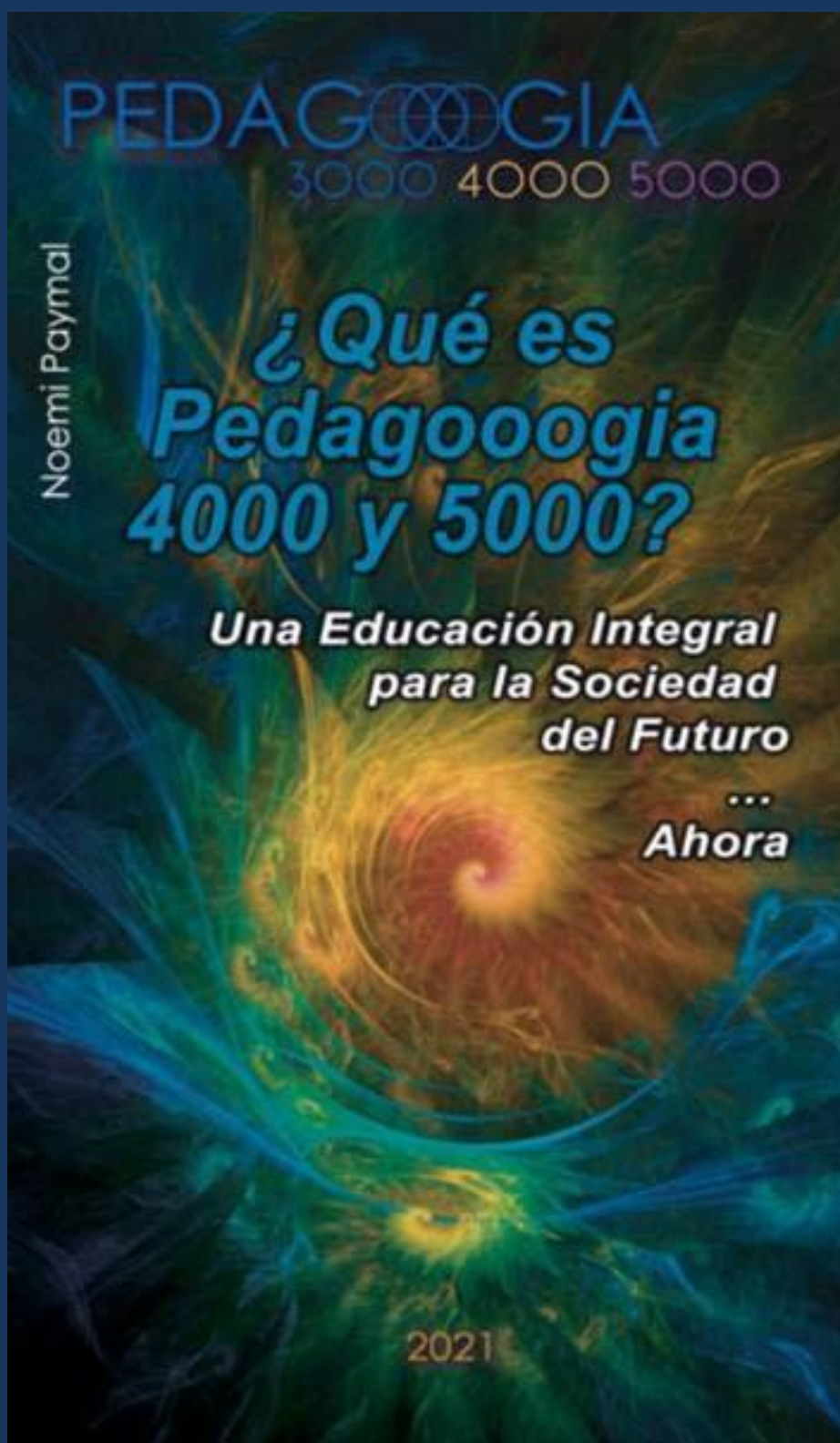
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EDUCATION

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4.

Appendices

Public Interest Declarations

Uruguay, Montevideo, Ministry of Education and Culture, 29-07-2015
The Blue Declaration is promoted by the Ministry of External Affairs

REPUBLICA ORIENTAL DEL URUGUAY

MINISTERIO DE RELACIONES EXTERIORES

C.E. Nº 222465

A.D.S.G 17/2015

Montevideo 29 JUL 2015

VISTO: la solicitud formulada por el Instituto Científico Internacional de Pedagogía 3000 y el Enlace Mundial para una Nueva Educación para que esta Secretaría de Estado auspice la presentación en Uruguay de la Declaración de los Niños y Niñas de hoy y mañana, denominada Declaración Azul, a llevarse a cabo en el Castillo Pittamiglio del balneario Solís, Departamento de Maldonado, el 8 de agosto de 2015;

CONSIDERANDO: I) que el objetivo del mencionado Instituto es promover una mejor educación para los niños y niñas del mundo;

II) que es política de esta Secretaría de Estado promover y difundir eventos de tales características;

ATENTO: a lo dispuesto por el artículo 181, numeral 9, de la Constitución de la República, y a la Resolución Ministerial N° 244/995 de fecha 26 de junio de 1995;

EL DIRECTOR GENERAL DE SECRETARIA
(en ejercicio de atribuciones delegadas)

RESUELVE:

1º.- Otórgase el auspicio de esta Secretaría de Estado a la presentación en Uruguay de la Declaración de los Niños y Niñas de hoy y mañana, denominada Declaración Azul, a llevarse a cabo en el Castillo Pittamiglio del balneario Solís, Departamento de Maldonado, el 8 de agosto de 2015.

2º.- La presente Resolución no supondrá erogación alguna para el Erario Público.

3º.- Comuníquese, etc.

Bernardo Greiver
Embajador
Director General de Secretaría

EDUCATION

3000 4000 5000

Comunicación
Institucional y
Seguridad

San Luis

Constitución y
Fiscalización de
Personas Jurídicas

RESOLUCION N° 1132-DC/FPJ-2014

SAN LUIS, 25 de Noviembre de 2014.

VISTO: El expediente N° TPJ 10300001/14, Por el cual la entidad "FUNDACION PEDAGOGOGIA 3000 ARGENTINA", con domicilio en Colonia Argentina N° 902 de la Localidad de Carpintería, Dpto. Junín, Provincia de San Luis, solicita autorización para funcionar en el carácter de Persona Jurídica y

CONSIDERANDO: Que, con la presentación efectuada, la entidad satisface los requisitos establecidos en el Art. 33, Inc. 1, del Código Civil (Ley de Fundaciones N° 19.836) y Ley Provincial N° V-0112-2004 (57031). Que, la entidad solicitante es una asociación de carácter privado, sin fines de lucro, cuyo patrimonio se constituirá con los recursos previstos en el artículo cuarto (04) del estatuto social de la misma. Que se ha cumplido con los requisitos formales, cargas y aranceles legales vigentes.

Por ello y en uso de sus atribuciones,
LA DIRECCION DE CONSTITUCION Y
FISCALIZACION DE PERSONAS JURIDICAS Y COOPERATIVAS

RESUELVE:

Art. 1.- Autorízase para funcionar con carácter de Persona Jurídica a la entidad "FUNDACION PEDAGOGOGIA 3000 ARGENTINA", con domicilio en Colonia Argentina N° 902 de la Localidad de Carpintería, Dpto. Junín, Provincia de San Luis conforme al estatuto social de la misma y a las disposiciones legales vigentes.

Art. 2.- Apruébese el estatuto social de la entidad referida en el artículo anterior y que corre agregado de fojas cuatro (04) a once (11) del Legajo Archivo N° 578/14 el que se reservará en esta Dirección de Constitución y Fiscalización de Personas Jurídicas y Cooperativas.

Art. 3.- Comuníquese, expedíase copia fiel de la presente Resolución y archívese -

VQ

Argentina, San Luis. Resolution of the Foundation Pedagogooogia 3000 - Argentina, 25-11-2014

Argentina, Buenos Aires Province. Senate Chamber (declaration of legislative interest). 31-08-17

F623/17-18

H. SENADO DE BUENOS AIRES
V. COM. GENERAL DE SENADORES
31 AGO 2017
ENTRADA

H. Cámara de Senadores
Provincia de Buenos Aires

PROYECTO DE RESOLUCION

EL HONORABLE SENADO DE LA PROVINCIA DE BUENOS AIRES

RESUELVE:

El Honorable Senado de la Provincia de Buenos Aires resuelve declarar de Interés legislativo las Jornadas de Capacitación Intensiva Vivencial Docente, "Pedagogooogia 3000", denominadas: "El desarrollo del SER integral" y "Un docente sin estrés para una Cultura de Paz", a realizarse el día 22 de septiembre de 2017, en el Centro Cultural Municipal Cosmopolita de la ciudad de Capilla del Señor, Provincia de Buenos Aires.

Dr. J. MARCELO DILEO
SENADOR
H. Senado de Buenos Aires

Argentina, Buenos Aires Province. Declaration of Municipal Interest. 22-09-17

**HONORABLE
CONCEJO
DELIBERANTE**
EXALTACION DE LA CRUZ

*Capilla del Señor
Primer Pueblo de Interés
Histórico Nacional*

Corresponde Expediente N° 4036-379/17-HCD

VISTO

La próxima Jornada de Capacitación Docente, El desarrollo del SER integral y Un docente sin estrés para una Cultura del Paz, a realizarse el 22 de septiembre en el Centro Cultural Cosmopolita

CONSIDERANDO

Que la educación es el pilar fundacional sobre el que se debe construir la Nación.

Que el devenir de estos tiempos donde todos vivimos apurados, en medio de conflictos, estrés, no escapa al ámbito escolar.

Que hoy la relación alumno-docente transita por caminos muy diferentes a los de hace un siglo.

Que cada niño es un ser integral, donde no se puede pensar la educación sin tomar en cuenta su entorno social, familiar y las particularidades que lo hacen único a la hora de aprender.

Que es necesario el permanente acompañamiento al docente, brindándole herramientas que le permitan adaptarse a las nuevas modalidades que requieren los niños de hoy.

Que la antropóloga y conferencista francesa, NOEMÍ PAYMAL, creadora de la PEDAGOGÍA 3000 y fundadora de emAne, enlace mundial para una nueva educación, es quien en su breve visita a la Argentina, dará la citada capacitación.

Por ello, EL HONORABLE CONCEJO DELIBERANTE DECLARA

Artículo 1. Declarar de interés municipal la jornada de Capacitación sobre El Desarrollo del SER integral y Un docente sin estrés para una Cultura de Paz a realizarse en el Centro Cultural Municipal Cosmopolita, el día 22 de Septiembre de 2017.

Artículo 2. De forma.

Argentina, San Luis, Official Training by the Ministry of Education
4-6-2015

RESOLUCIÓN N°82 -SPCDyDP-2015.-

SAN LUIS, 04 de Junio de 2015.-

2014-2015 – Años Provinciales de la Lectura

VISTO:

El EXD-0000-4070237/15, por el cual la Prof. María Isabel González, Presidente de la Fundación Pedagogía 3000 Argentina, solicita evaluación y asignación de puntaje al proyecto de capacitación docente: "Talleres vivenciales de educación integral para la cultura de paz en instituciones escolares".

CONSIDERANDO:

Que la mencionada propuesta de trabajo tiene como objetivos generales: Presentar brevemente a Pedagogía 3000, -corriente pedagógica en expansión en muchos países del mundo- a Noemí Paymal, su creadora y el material teórico - práctico disponible. Aportar información sobre los niños, niñas y adolescentes o jóvenes que muestran diferencias en sus formas de Ser, Sentir, Hacer y Aprender, respecto de las generaciones anteriores. Plantear sugerencias acerca de qué hacer, que no hacer con los niños, niñas y jóvenes para facilitar la convivencia más armoniosa en estos tiempos de cambio. Proponer herramientas pedagógicas alternativas de P3000, de aplicación en ámbitos institucionales y en la vida cotidiana. Propiciar un espacio de diálogo e intercambio sobre las nuevas experiencias y actividades de autoconocimiento. Recuperar el entusiasmo y la alegría para el hacer pleno en la vida cotidiana, en lo personal y en las instituciones. Recuperar el potencial creativo individual y grupal del cuerpo docente. Activar los talentos, recuperar al ser, entusiasmarse. Darle alegría al corazón de las personas. Mejorar la calidad del servicio educativo para ofrecer a los niños, niñas, jóvenes;

Que las capacitaciones se realizarán en el transcurso del ciclo lectivo 2015, en las Instituciones escolares de la Región Educativa IV de la provincia de San Luis, que lo requieran;

Que el proyecto tiene una carga horaria de 60 (horas) cátedras presenciales;

Que esta capacitación está destinada a docentes Profesores, maestros, maestras y personal del equipo directivo y otras personas interesadas que puedan integrarse, de la comunidad escolar.;

Que el desarrollo de la presente capacitación está a cargo de la Prof. María Isabel González Presidenta de la Fundación Pedagogía 3000 Argentina;

Que la entidad capacitadora declara que la actividad tiene un costo de pesos ciento cincuenta (\$150) por cada encuentro en el que los docentes participen;

Que se trata de una temática de interés y acorde a los requerimientos de la capacitación docente;

Que la Jefa del Programa de Educación Obligatoria, Prof. Argentina Camargo, considera que se debe aprobar el presente proyecto, dictado por la Fundación Pedagogía 3000 Argentina, en la Región Educativa IV, debido a que "la propuesta contiene temas que vinculan distintos aspectos del ser humano y nos acercan más a una educación integral, propósito del nuevo paradigma educativo", así consta en la nota obrante en Act. PASEDU 651793/15.

CDE. RESOLUCIÓN N° 82 -SPCDyDP-2015.-

Que intervino el equipo técnico del Subprograma Capacitación Docente y Desarrollo Profesional con el informe técnico correspondiente obrante en Act. EVPCAP 658809/15;

Que los contenidos conceptuales y las metodologías propuestas son adecuados y suficientes para la temática a desarrollar y que se encuentra comprendido entre los lineamientos explicitados en el Plan de Desarrollo Profesional Docente 2015 aprobado por Resolución N° 1 PSEyCD-2015;

Por ello y en uso de sus atribuciones;

LA JEFA DE SUB PROGRAMA DE
CAPACITACIÓN DOCENTE Y DESARROLLO PROFESIONAL

RESUELVE:

Art. 1°.- Aprobar el Proyecto de capacitación docente denominado "Talleres vivenciales de educación integral para la cultura de paz en instituciones escolares", destinado a docentes de . La presente capacitación tiene una carga horaria de 60 (sesenta) horas cátedras presenciales.

Art. 2°.- Disponer que los docentes que participan en las jornadas mencionadas en el artículo 1° de la presente Resolución, se les otorgará el siguiente noventa (0,90) centésimas.

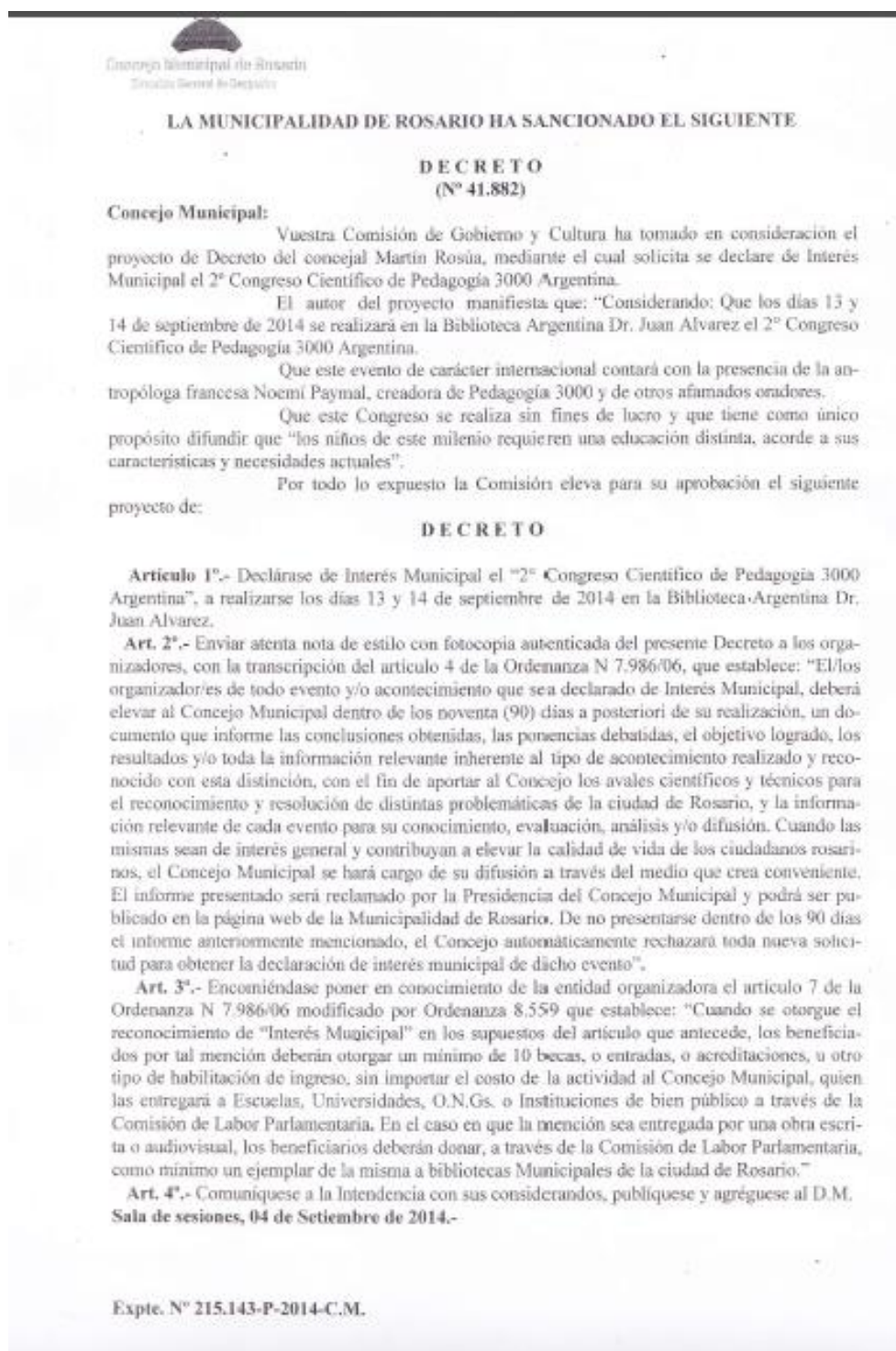
Art. 3°.- Establecer que la institución capacitadora presentará al Programa Educación Superior y Capacitación Docente, un informe final cuantitativo del proyecto, en original y una (1) copia.-

Art. 4°.- Determinar que los Certificados de la Capacitación serán otorgados y firmados por los responsables del mismo y avalados por las autoridades competentes del Ministerio de Educación de la Provincia.

Art. 5°.- Hacer saber a: Programa Educación Obligatoria; Supervisores de las Regiones Educativas; Juntas de Clasificación Docente con sede en San Luis, Villa Mercedes y Concarán, a la Presidente de la "Fundación Pedagogía 3000", Prof. María Isabel González y por su intermedio a los interesados.-

Art. 6°.- Comunicar y archivar.-

PROF. SILVIA MIRANDA
Jefa de Sub Programa Capacitación Docente
y Desarrollo Profesional
Programa Educación Superior y Capacitación Docente



EDUCATION

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The Minister of Education, Marcelo Sosa received the prestigious anthropologist in his office and expressed his gratitude for having her in the province of San Luis, Argentina.

Source and Photo: Ministry of Education Press. 00ctober, 09, 2014

Press Clippings



La Contra, Barcelona, Spain 2015, various newspapers in Argentina, Ecuador and Peru

EDUCATION

3000 4000 5000



2013-2014

Cairo, Egypt, with the famous actor Mr. Sherif Mounir

Spain, Italy (TV), India (congress 3000), Turkey (training in Arabic) and Mexico

EDUCATION

3000 4000 5000

JAPAN

emAne+PEDAGOGIA 3000

Togoteki Kyoiku 3000

Dr. Emoto
Noemi Paymal

24 february 14h
OFFICE MASARU EMOTO, TOKYO

LIVE ON WWW.LIVESTREAM.COM/EMANE

WWW.PEDAGOGIA3000.INFO

"LOVE AND GRATITUDE"




2015 - 2016

Japan with Dr. Masaru Emoto, 2016 world Tour, South Africa, Uruguay, Mexico



2011- Picture: Bucharest, Romania, Ministry of Education and Research, with the General Vice Secretary of the Ministry of Education and Research, Doctor Cristina Vasilica Icociu

2018

Meetings with the Minister of Education, Bolivia
Dr Roberto Aguille

EDUCATION

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